



# Taking The S.A.T. 10

Kindergarten, First Grade, and

Second Grade

Rockway Elementary School





# Agenda

- What is the S.A.T. 10?
- How do scores help students?
- What is on the test?
- How is it scored?
- When will it be administered?
- How do teachers get students ready for the test?



## Test Tips for Parents

- How can you help at home?
- I-Ready as a resource
- Test taking strategies and skills.
- Getting ready for the test.

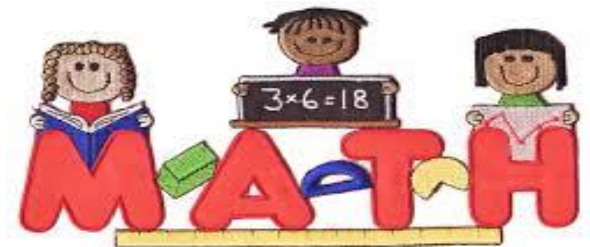


# What is on the test?



**Reading:** Sentence Reading and Reading Comprehension

**Math:** Number Sense and Operations, Patterns, Algebra, Geometry, Measurement, Graphs/Data, Problem Solving, Money & Time



# Who gets tested?

- All kindergarten, first grade, and second grade students in the district, including:
- English Language Learners (ELLs) regardless of time in an ESOL program
- Students with disabilities
- Tests are untimed for ALL including ELLs & students with IEPs/504s



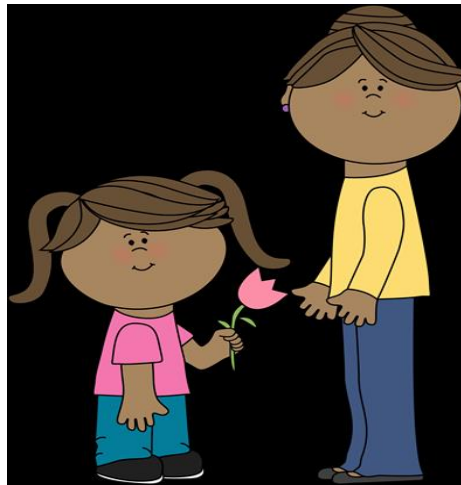
# Kindergarten



- **Reading test-** Sentence reading- 40 items.  
*Read silently and independently by students.*
- Example: Mary is giving a flower to her mom.



A



B



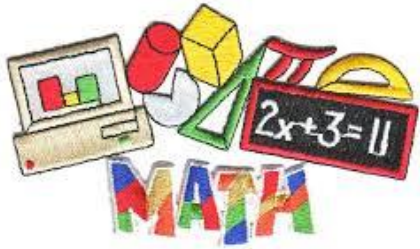
C



# First and Second Grade

**Reading test-** Reading passages. Answering multiple choice answers.

*Read silently and independently by students.*



# Kindergarten, First & Second Grades

- **Math test:** Questions are read by the teacher.  
Number sense, geometry, time,  
addition/subtraction word problems, patterns,  
position words.

Example: Teacher reads, “Peter has 7 toy cars.  
His dad gives him 2 more toy cars. How many toy  
cars does Peter have in all?”

5



9



10



# Testing Schedule

Tuesday, April 5

- Sentence Reading subtest: Kindergarten
- Reading Comprehension subtest: First Grade and Second Grade

Wednesday, April 6

- Mathematics subtest: Kindergarten
- Mathematics: Problem Solving subtest: First Grade and Second Grade





# How do students get ready for the test?

- S.A.T. daily practices in school
- Discussing strategies with the students to help them do well on the test
- Regular whole group and small group instruction
- I-Ready



# Test Tips for Parents



- Make sure that your child does all their homework and reading assignments. This will help make sure your child is prepared for the test.



# Important Skills to Enhance

- I-Ready Math and Reading help the students do better academically.
- Students in Kindergarten, First, and Second should do an average of 45 minutes per week, for each subject area.
- Passage rate for lessons is a score of 70% or more.
- Parents and students can check data for I-Ready by looking at the application on the student's portal.



# I-Ready Expectations

- I-Ready Assessment #3 (AP3): May 2<sup>nd</sup>-June 1<sup>st</sup>
- To be successful, and ready for First Grade, Kindergarten students must attain scores of:

Mathematics- Mid K- 376-411

Late K- 412-454

Reading - Mid K- 396-423

Late K-424-479



# I-Ready Expectations

- I-Ready Assessment #3 (AP3): May 2<sup>nd</sup>-June 1<sup>st</sup>
- To be successful, and ready for Second Grade, the First-Grade students must attain scores of:

Mathematics- Mid 1<sup>st</sup>- 405-454

Late 1<sup>st</sup>- 455-496

Reading - Mid 1<sup>st</sup>- 458-479

Late 1<sup>st</sup>-480-536



# I-Ready Expectations

- I-Ready Assessment #3 (AP3): May 2<sup>nd</sup>-June 1<sup>st</sup>
- To be successful, and ready for Third Grade, the Second Grade students must attain scores of:

Mathematics- Mid 2<sup>nd</sup>- 438-496

Late 2<sup>nd</sup>- 497-506

Reading - Mid 2<sup>nd</sup>- 513-536

Late 2<sup>nd</sup>-537-560



# Important Skills to Enhance

**Stress the importance of paying attention.**

- Read a story and ask questions about it.
- Ask the child about a movie or a T.V. program that you might be watching.



# Important Skills to Enhance

- Go over the SAT practice homework with the student.
- Carefully look at the questions and talk about what did he/she do to get the answer.





# Test Tips for Parents

- Encourage your child to do well but don't pressure him/her. You may stress him/her out. It is important for your child to stay relaxed for the test.



# Twas the Night Before Testing



- Find time to relax with the child. Read a good night story to the student.
- The child should go to bed on time.
- Reassure your child about any concerns that he/she might have about the test.





# The Morning of Testing

- Start your day as you always do.
- Make sure student is on time.
- The child should have a nutritious breakfast. It should consist of foods he/she is used to having for breakfast.
- Reassure you child. Remind the student to pay attention during the test.
- Students cannot leave early the day of testing.

