



Third Grade FSA Parent Meeting

THIRD GRADE TEACHERS

- ▶ **MR. COSIO-ENGLISH LANGUAGE ARTS**
 - ▶ FCOSIO@DADESCHOOLS.NET
- ▶ **MRS. MEJIA-MATH, SCIENCE, SOCIAL STUDIES**
 - ▶ JMEJIA@DADESCHOOLS.NET
- ▶ **MS. SALABARRIA-GIFTED**
 - ▶ 334416@DADESCHOOLS.NET
- ▶ **MRS. ESTEVEZ & MRS. MARAVILLA-ESE**
- ▶ **MS. RUISANCHEZ-ELL**
 - ▶ 196113@DADESCHOOLS.NET
- ▶ **MRS. MITHA-OCHOA-GRADE LEVEL CHAIR**
 - ▶ MITHA123@DADESCHOOLS.NET

Parent Involvement

- ▶ Attendance is of vital importance. The students MUST be here everyday and ON-TIME. Also, please limit the times they are picked up early.
- ▶ Make sure to visit the Parent Portal and CHECK YOUR CHILD'S GRADES weekly!
- ▶ Encourage your child to read daily for 30 minutes.
- ▶ Ask your child to share what they have read and what they are learning in school.
- ▶ Motivate your child to take part in the Accelerated Reader Program, i-Ready, Reflex Math, Gizmos and Discovery Ed.
- ▶ Be there for your child, motivate him/her to do well.
- ▶ Access useful educational websites through student and parent portals.



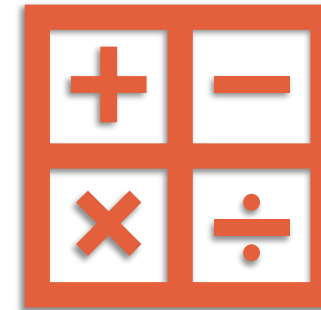
Spring Break

MARCH 21-25, 2022

FSA DATES



FSA ELA (READING)
TUESDAY, APRIL 5, 2022
WEDNESDAY, APRIL 6, 2022



FSA MATH
MONDAY, MAY 9, 2022
TUESDAY, MAY 10, 2022

SPRING 2022 ITEMS

- English Language Arts, Reading
 - ▶ 2 sessions... 80 minutes each
 - ▶ 30 QUESTIONS PER SESSION
 - ▶ Paper-based
- Mathematics
 - ▶ 2 sessions... 80 minutes each
 - 32 QUESTIONS PER SESSION
 - Paper-based

			Assessment
Key Ideas and Details	Literature	LAFS.3.RL.1.1	15-25%
		LAFS.3.RL.1.2	
		LAFS.3.RL.1.3	
	Informational	LAFS.3.RI.1.1	
		LAFS.3.RI.1.2	
		LAFS.3.RI.1.3	
Craft and Structure	Literature	LAFS.3.RL.2.4 Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4	25-35%
		LAFS.3.L.2.3.a	
		LAFS.3.L.3.4	
		LAFS.3.L.3.5	
		LAFS.3.RL.2.5	
		LAFS.3.RL.2.6	
	Informational	LAFS.2.RI.2.4 Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4	
		LAFS.3.L.2.3.a	
		LAFS.3.L.3.4	
		LAFS.3.L.3.5	
		LAFS.3.RI.2.5	
		LAFS.3.RI.2.6	
	Literature	LAFS.3.RL.3.7	
		LAFS.3.SL.1.2**	
		LAFS.3.SL.1.3**	
		LAFS.3.RL.3.9	
	Informational	LAFS.3.RI.3.7	
		LAFS.3.SL.1.2**	
		LAFS.3.SL.1.3**	
		LAFS.3.RI.3.8	
		LAFS.3.RI.3.9	
Language and Editing*	Literature or Informational	LAFS.3.L.1.1	15-25%
		LAFS.3.L.1.2	

REPORTING CATEGORIES ELA

Types of Questions on the FSA ELA

▶ **Multiple Choice**

- ▶ For these items, choose the **best** answer from the answer choices, and fill in **one** bubble for the correct answer.

▶ **Multiselect**

- ▶ For these items, choose **more than one** correct answer from the answer choices, and fill in the bubbles for **more than one** correct answer. Be sure to read the item carefully to know how many correct answers to choose.

▶ **Editing Tasks**

- ▶ For editing items, choose the correct word or phrase to fill in each blank in a passage. For each blank, fill in the bubble **before** the correct word or phrase. If you write your answer in the blank but do not fill in the bubble, **your answer will not be scored.**

Types of Questions on the FSA ELA

▶ Two-Part Items

- ▶ For these items enter your responses to two related questions. The two parts of the item may be either **multiple-choice** (one correct answer) or **multi-select** (more than one correct answer), so be sure to read the item carefully to know how many correct answers to choose.

▶ Graphic Response

- ▶ For these items, enter your response by **drawing lines** between matching words or phrases or choosing bubbles in a table.

Now answer Numbers 1 through 4. Base your answers on the passages “The Kettle That Would Not Walk” and “The Cheeses That Ran Away.”

1. What is the meaning of anxious as it is used in Passage 1?

10 “You need not be anxious,” responded the man. “I told it the way, and it will be along in good time, as I said before.”

- Ⓐ angry
- Ⓑ excited
- Ⓒ sad
- Ⓓ worried

Grade 3 Mathematics Standards Coverage

Reporting Category	Standard	% of Test
Operations, Algebraic Thinking, and Numbers in Base Ten	MAFS.3.OA.1.1	48
	MAFS.3.OA.1.2	
	MAFS.3.OA.1.3	
	MAFS.3.OA.1.4	
	MAFS.3.OA.2.5	
	MAFS.3.OA.2.6	
	MAFS.3.OA.3.7	
	MAFS.3.OA.4.8	
	MAFS.3.OA.4.9	
	MAFS.3.NBT.1.1	
	MAFS.3.NBT.1.2	
	MAFS.3.NBT.1.3	
Numbers and Operations - Fractions	MAFS.3.NF.1.1 Also Assesses MAFS.3.G.1.2	17
	MAFS.3.NF.1.2	
	MAFS.3.NF.1.3	
Measurement, Data, and Geometry	MAFS.3.MD.1.1	35
	MAFS.3.MD.1.2	
	MAFS.3.MD.2.3	
	MAFS.3.MD.2.4	
	MAFS.3.MD.3.7 Also Assesses MAFS.3.MD.3.5 and MAFS.3.MD.3.6	
	MAFS.3.MD.4.8	
	MAFS.3.G.1.1	
Total Standard Groupings	22	100

Categories
included in
the Math
test

Types of Questions on the FSA MATH

▶ **Multiselect**

- ▶ For these items, choose **more than one** correct answer from the answer choices, and fill in the bubbles for **more than one** correct answer. Be sure to read the item carefully to know how many correct answers to choose.

▶ **Multiple Choice**

- ▶ For these items, choose the **best** answer from the answer choices, and fill in **one** bubble for the correct answer.

▶ **Gridded Response**

- ▶ For these items, answer will be entered and then bubbled accordingly. Cannot be in the middle of the grid. Mixed number must be changed to improper fractions.

Types of Questions on the FSA MATH

- ▶ **Editing Task**

- ▶ For these items, choose one answer per box to make the statement true.

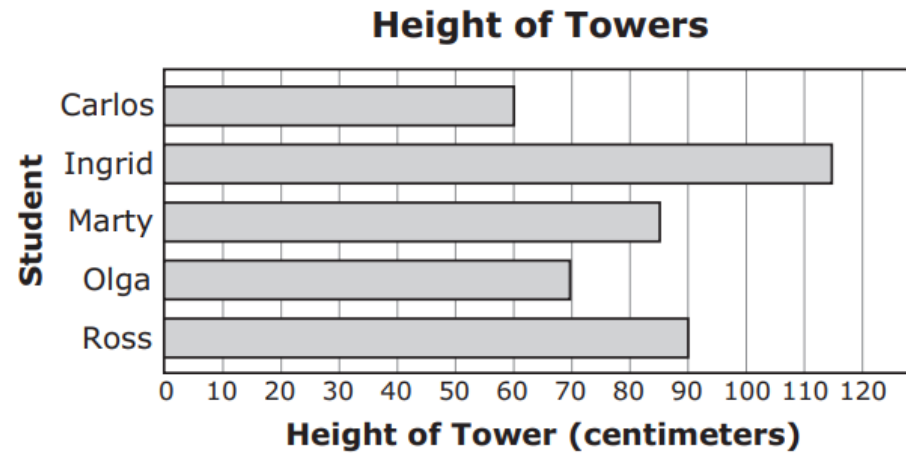
- ▶ **Table Match**

- ▶ For these items, you must select an answer for each row. Some questions will have more than one answer per row or column or only one answer.

- ▶ **Open Response**

- ▶ For these items, you will have to write your answer. This can include writing an equation, a multiplication expression or drawing a model.

6. The graph shows the height of each tower that five students built for a social studies project.



How many centimeters taller is the tower that Ross built than the tower that Carlos built?

- Ⓐ 20
- Ⓑ 30
- Ⓒ 90
- Ⓓ 150

Accommodations for English Language Learners (ELLs)

A. Flexible Setting

- . ELLs may be offered the opportunity to be tested in a separate room with the English for Speakers of Other Languages (ESOL) or heritage language teacher serving as a test administrator.

B. Flexible Scheduling

- . ELLs may take a test session during several brief periods within one school day.
- . ELLs may be provided additional time to complete a test session; however, each test session must be completed within one school day.

C. Assistance in Heritage Language

- . The ESOL or heritage language teacher may answer questions about the general test directions in the student's heritage language.

D. Approved Dictionary

- . The dictionary must provide word-to-word translations only and may not contain definitions or other information.

Accommodations for Students With Disabilities and Section 504 Students

The following accommodations are permitted, if needed, for students with disabilities with active IEPs or for students with active Section 504 Accommodation Plans. Teachers should follow the procedures outlined below and give special assistance only to those students who are eligible for such assistance, as per the current IEP or Section 504 Accommodation Plan.

- **Oral Presentation:** Eligible students who have the accommodation documented may have directions, test questions, and answer choices read aloud. Passages may NOT be read aloud.
- **Flexible Setting.** Students may read the passages and individually respond to the questions in a small-group setting under a teacher's supervision.
- **Flexible Scheduling.** Students may read the passages and respond to the questions during several brief sessions, as long as all testing is completed during the second semester of the school year.
- **Recording of Answers.** Students may mark answers on the pages with the questions or indicate their answers to a teacher. The teacher will then transcribe



Inadequate:	Below Satisfactory:	Satisfactory:	Proficient:	Mastery:
Highly likely to need substantial support for the next grade/course	Likely to need substantial support for the next grade/course	May need additional support for the next grade/course	Likely to excel in the next grade/course	Highly likely to excel in the next grade/course

LEVEL 2 OR HIGHER IS NEEDED TO BE PROMOTED TO GRADE 4

Additional Opportunities provided if FSA standards are not met in Reading

1. Grade 3 Reading Student Portfolio-began in January
2. i-Ready Reading Diagnostic #3
3. Summer School and Alternative Assessment
4. Retention in 3rd grade
5. Test given in the fall /promotion to 4th if standards are met on IOWA Test

Passing score is required for alternate test

DON'T **FORGET** to **BREATHE**



- B**reathe deeply
- R**est well the night before
- E**at a healthy breakfast
- A**lways read the directions
- T**ake your time; no need to rush
- H**ave confidence in yourself
- E**nergize by stretching during breaks

Students
cannot leave
early on tests
days when
testing.

No electronic
devices.

LAST BUT
NOT
LEAST...

Questions



PLEASE REMEMBER TO VISIT
www.fsassessments.org